

English Language Arts Resources

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English Language Arts, Grade 3 Resources

These assessment and instruction resources have been compiled to help teachers support student learning.

- **Learning Standards**
Identify what students should know and be able to do. The standards explain the knowledge and skills students are learning in pre-kindergarten through grade 12.
<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/ELA-Learning-Standards-2017.pdf.aspx?lang=en-US>
- **Model Curriculum**
The model curriculum is a tool that provides educators with information that clarifies the learning standards and sets the foundation for planning and developing instruction aligned to Ohio's Learning Standards for each content area.
Model Curriculum for Grade 3 - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Model-Curriculum-for-English-Language-Arts/Grade-3-Revised-ELAMC-Feb2018.pdf.aspx?lang=en-US>
- **Vertical Alignments**
 - Reading Literature - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/ELA-RL-Vertical-Alignment.pdf.aspx?lang=en-US>
 - Reading Informational Text - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/ELA-RI-Vertical-Alignment.pdf.aspx>
 - Writing - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/ELA-W-Vertical-Alignment.pdf.aspx>
 - Language - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/ELA-L-Vertical-Alignment.pdf.aspx?lang=en-US>
- **Learning Progressions**
In English Language the Learning Progressions are located within the Model Curriculum. They explain what was expected of students prior to enter that grade level and what will be expected when they move to the next one.
<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Model-Curriculum-for-English-Language-Arts/Grade-3-Revised-ELAMC-Feb2018.pdf.aspx?lang=en-US>
- **Test Specifications**
The Ohio Department of Education has released a set of test specification documents, including descriptions of the assessment components and item types, assessment blueprints, and item specifications, to help educators and the general public better understand the design of Ohio's State Tests. These documents are used to guide the development of the Ohio's State Tests.
<https://oh.portal.cambiumast.com/resources/general-resources/>
- **Blueprint**
Test blueprints serve as a guide for test construction and provide an outline of the content and skills to be measured on the test. They contain information about individual tests, including the number of test items, the number of points on the test, and show how the learning standards are grouped in order to

report the test results. All learning standards identified on the blueprint are eligible to appear on a test form and should be taught during instruction.

<https://oh.portal.cambiumast.com/resources/general-resources/>

- Performance Level Descriptors (PLDs)

PLDs are the link between Ohio's Learning Standards and performance standards. They were developed by Ohio educators and other content experts to illustrate the typical demonstration of the learning for each of the five performance levels: Limited, Basic, Proficient, Accelerated and Advanced.

<https://oh.portal.cambiumast.com/resources/reporting-resources/>

- Depth of Knowledge

The depth of knowledge (DOK) level describes the level of understanding required to answer a question or perform an activity not whether the task is considered "difficult." What mental processing, or cognitive rigor, must occur for a student to complete the task?

Depth of Knowledge compared to Bloom's Taxonomy:

<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/Instructional-Strategies-for-English-Language-Arts/7-DOK-Compared-with-Blooms-Taxonomy.pdf.aspx>

Depth of Knowledge Wheel: http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/Instructional-Strategies-for-English-Language-Arts/M1-Slide_19_DOK_Wheel_Slide.pdf.aspx

- Third Grade Reading Guarantee Information <http://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee>

- Ohio's State Tests: Item Development Sequence

<http://education.ohio.gov/getattachment/Topics/Testing/Assessment-Committees/Item-Development-Sequence.pdf.aspx?lang=en-US>

- Test Specifications – How to Use https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Test-Specifications_Accessible-5-18-20-jh-1.pdf.aspx?lang=en-US

- Test Blueprints – How to Use https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Test-Blueprints_Accessible-5-18-20-jh.pdf.aspx?lang=en-US

- Roadmap to Ohio's Assessment Development Resources

https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Map-of-Assessment-Dev-to-Classroom-Assesment_Accessible-5-18-20-jh.pdf.aspx?lang=en-US

- Understanding Formative, Interim and Summative Assessments

https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Integrating-Formative-and-Summative_Accessible-5-18-20-jh.pdf.aspx?lang=en-US

- Writing Resources on ELA Pearl Tree: <http://www.pearltrees.com/ohioela/writing-resources/id19947503#I050>

- Teaching Prompt Driven Writing: <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Assessments-for-English-Language-Arts/Teaching-Prompt-Driven-Writing-Final.pdf.aspx?lang=en-US>
- Zero Score Explanation for Writing: http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Assessments-for-English-Language-Arts/ExplanationzeroPoints_March2018_final.pdf.aspx?lang=en-US
- Informative/Explanatory Writing Rubric: <https://oh.portal.cambiumast.com/resources/english-language-arts-spr/>
- Argumentative Writing Rubric: <https://oh.portal.cambiumast.com/resources/english-language-arts-spr/>
- Glossary of Terms: <http://education.ohio.gov/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/Glossary-of-Terms-for-English-Language-Arts>
- Determining a Theme Guidance: <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/Determining-Theme-Standard-Guidance.pdf.aspx>
- Teaching Theme the Metacognitive Way: <http://guidingontheside.blogspot.com/search?q=theme>
- Teaching Point of View: <https://www.literacyideas.com/point-of-view>
- Teaching Author's Purpose: <https://www.ereadingworksheets.com/free-reading-worksheets/authors-purpose-worksheets/>
- Making Inferences: https://www.help4teaching.com/questions/Making_Inferences_and_Drawing_Conclusions/Grade_10
- Establishing a Thesis: <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/Establishing-a-Thesis-Standard-Guidance.pdf.aspx>
- Mini-Lessons on audience and purpose in writing: <https://writeabouthelp.zendesk.com/hc/en-us/articles/115000313794-MINI-LESSON-Audience-and-Purpose>
- Writing Resources: <https://www.time4writing.com/free-writing-resources/>

English Language Arts, Grade 4 Resources

These assessment and instruction resources have been compiled to help teachers support student learning.

- **Learning Standards**
Identify what students should know and be able to do. The standards explain the knowledge and skills students are learning in pre-kindergarten through grade 12.
<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/ELA-Learning-Standards-2017.pdf.aspx?lang=en-US>
- **Model Curriculum**
The model curriculum is a tool that provides educators with information that clarifies the learning standards and sets the foundation for planning and developing instruction aligned to Ohio's Learning Standards for each content area.
Grade 4 Model Curriculum - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Model-Curriculum-for-English-Language-Arts/Grade-4-Revised-ELAMC-Feb2018.pdf.aspx?lang=en-US>
- **Vertical Alignment**
 - Reading Literature - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/ELA-RL-Vertical-Alignment.pdf.aspx?lang=en-US>
 - Reading Informational Text - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/ELA-RI-Vertical-Alignment.pdf.aspx>
 - Writing - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/ELA-W-Vertical-Alignment.pdf.aspx>
 - Language - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/ELA-L-Vertical-Alignment.pdf.aspx?lang=en-US>
- **Learning Progressions**
In English Language the Learning Progressions are located within the Model Curriculum. They explain what was expected of students prior to enter that grade level and what will be expected when they move to the next one.
<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Model-Curriculum-for-English-Language-Arts/Grade-4-Revised-ELAMC-Feb2018.pdf.aspx?lang=en-US>
- **Test Specifications**
The Ohio Department of Education has released a set of test specification documents, including descriptions of the assessment components and item types, assessment blueprints, and item specifications, to help educators and the general public better understand the design of Ohio's State Tests. These documents are used to guide the development of the Ohio's State Tests.
<https://oh.portal.cambiumast.com/resources/general-resources/>
- **Blueprint**
Test blueprints serve as a guide for test construction and provide an outline of the content and skills to be measured on the test. They contain information about individual tests, including the number of test items, the number of points on the test, and show how the learning standards are grouped in order to

report the test results. All learning standards identified on the blueprint are eligible to appear on a test form and should be taught during instruction.

<https://oh.portal.cambiumast.com/resources/general-resources/>

- Performance Level Descriptors (PLDs)

PLDs are the link between Ohio's Learning Standards and performance standards. They were developed by Ohio educators and other content experts to illustrate the typical demonstration of the learning for each of the five performance levels: Limited, Basic, Proficient, Accelerated and Advanced.

<https://oh.portal.cambiumast.com/resources/reporting-resources/>

- Depth of Knowledge

The depth of knowledge (DOK) level describes the level of understanding required to answer a question or perform an activity not whether the task is considered "difficult." What mental processing, or cognitive rigor, must occur for a student to complete the task?

Depth of Knowledge compared to Bloom's Taxonomy:

<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/Instructional-Strategies-for-English-Language-Arts/7-DOK-Compared-with-Blooms-Taxonomy.pdf.aspx>

Depth of Knowledge Wheel: http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/Instructional-Strategies-for-English-Language-Arts/M1-Slide_19_DOK_Wheel_Slide.pdf.aspx

- Ohio's State Tests: Item Development Sequence

<http://education.ohio.gov/getattachment/Topics/Testing/Assessment-Committees/Item-Development-Sequence.pdf.aspx?lang=en-US>

- Test Specifications – How to Use https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Test-Specifications_Accessible-5-18-20-jh-1.pdf.aspx?lang=en-US

- Test Blueprints – How to Use https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Test-Blueprints_Accessible-5-18-20-jh.pdf.aspx?lang=en-US

- Roadmap to Ohio's Assessment Development Resources

https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Map-of-Assessment-Dev-to-Classroom-Assesment_Accessible-5-18-20-jh.pdf.aspx?lang=en-US

- Understanding Formative, Interim and Summative Assessments

https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Integrating-Formative-and-Summative_Accessible-5-18-20-jh.pdf.aspx?lang=en-US

- Writing Resources on ELA Pearl Tree: <http://www.pearltrees.com/ohioela/writing-resources/id19947503#I050>

- Teaching Prompt Driven Writing: <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Assessments-for-English-Language-Arts/Teaching-Prompt-Driven-Writing-Final.pdf.aspx?lang=en-US>

- Zero Score Explanation for Writing: http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Assessments-for-English-Language-Arts/ExplanationzeroPoints_March2018_final.pdf.aspx?lang=en-US
- Informative/Explanatory Writing Rubric: <https://oh.portal.cambiumast.com/resources/english-language-arts-spr/>
- Argumentative Writing Rubric: <https://oh.portal.cambiumast.com/resources/english-language-arts-spr/>
- Glossary of Terms: <http://education.ohio.gov/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/Glossary-of-Terms-for-English-Language-Arts>
- Determining a Theme Guidance: <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/Determining-Theme-Standard-Guidance.pdf.aspx>
- Teaching Theme the Metacognitive Way: <http://guidingontheside.blogspot.com/search?q=theme>
- Teaching Point of View: <https://www.literacyideas.com/point-of-view>
- Teaching Author's Purpose: <https://www.ereadingworksheets.com/free-reading-worksheets/authors-purpose-worksheets/>
- Making Inferences: https://www.helpsteaching.com/questions/Making_Inferences_and_Drawing_Conclusions/Grade_10
- Establishing a Thesis: <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/Establishing-a-Thesis-Standard-Guidance.pdf.aspx>
- Mini-Lessons on audience and purpose in writing: <https://writeabouthelp.zendesk.com/hc/en-us/articles/115000313794-MINI-LESSON-Audience-and-Purpose>
- Writing Resources: <https://www.time4writing.com/free-writing-resources/>

English Language Arts, Grade 5 Resources

These assessment and instruction resources have been compiled to help teachers support student learning.

- **Learning Standards**
Identify what students should know and be able to do. The standards explain the knowledge and skills students are learning in pre-kindergarten through grade 12.
<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/ELA-Learning-Standards-2017.pdf.aspx?lang=en-US>
- **Model Curriculum**
The model curriculum is a tool that provides educators with information that clarifies the learning standards and sets the foundation for planning and developing instruction aligned to Ohio's Learning Standards for each content area.
<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Model-Curriculum-for-English-Language-Arts/Grade-5-Revised-ELAMC-Feb-2018.pdf.aspx?lang=en-US>
- **Vertical Alignment**
 - Reading Literature - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/ELA-RL-Vertical-Alignment.pdf.aspx?lang=en-US>
 - Reading Informational Text - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/ELA-RI-Vertical-Alignment.pdf.aspx>
 - Writing - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/ELA-W-Vertical-Alignment.pdf.aspx>
 - Language - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/ELA-L-Vertical-Alignment.pdf.aspx?lang=en-US>
- **Learning Progressions**
In English Language the Learning Progressions are located within the Model Curriculum. They explain what was expected of students prior to enter that grade level and what will be expected when they move to the next one.
<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Model-Curriculum-for-English-Language-Arts/Grade-5-Revised-ELAMC-Feb-2018.pdf.aspx?lang=en-US>
- **Test Specifications**
The Ohio Department of Education has released a set of test specification documents, including descriptions of the assessment components and item types, assessment blueprints, and item specifications, to help educators and the general public better understand the design of Ohio's State Tests. These documents are used to guide the development of the Ohio's State Tests.
<https://oh.portal.cambiumast.com/resources/general-resources/>
- **Blueprint**
Test blueprints serve as a guide for test construction and provide an outline of the content and skills to be measured on the test. They contain information about individual tests, including the number of test items, the number of points on the test, and show how the learning standards are grouped in order to

report the test results. All learning standards identified on the blueprint are eligible to appear on a test form and should be taught during instruction.

<https://oh.portal.cambiumast.com/resources/general-resources/>

- Performance Level Descriptors (PLDs)

PLDs are the link between Ohio's Learning Standards and performance standards. They were developed by Ohio educators and other content experts to illustrate the typical demonstration of the learning for each of the five performance levels: Limited, Basic, Proficient, Accelerated and Advanced.

<https://oh.portal.cambiumast.com/resources/reporting-resources/>

- Depth of Knowledge

The depth of knowledge (DOK) level describes the level of understanding required to answer a question or perform an activity not whether the task is considered "difficult." What mental processing, or cognitive rigor, must occur for a student to complete the task?

Depth of Knowledge compared to Bloom's Taxonomy:

<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/Instructional-Strategies-for-English-Language-Arts/7-DOK-Compared-with-Blooms-Taxonomy.pdf.aspx>

Depth of Knowledge Wheel: http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/Instructional-Strategies-for-English-Language-Arts/M1-Slide_19_DOK_Wheel_Slide.pdf.aspx

- Ohio's State Tests: Item Development Sequence

<http://education.ohio.gov/getattachment/Topics/Testing/Assessment-Committees/Item-Development-Sequence.pdf.aspx?lang=en-US>

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- Test Blueprints – How to Use https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Test-Blueprints_Accessible-5-18-20-jh.pdf.aspx?lang=en-US

- Roadmap to Ohio's Assessment Development Resources

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- Writing Resources on ELA Pearl Tree: <http://www.pearltrees.com/ohioela/writing-resources/id19947503#I050>

- Teaching Prompt Driven Writing: <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Assessments-for-English-Language-Arts/Teaching-Prompt-Driven-Writing-Final.pdf.aspx?lang=en-US>

- Zero Score Explanation for Writing: http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Assessments-for-English-Language-Arts/ExplanationzeroPoints_March2018_final.pdf.aspx?lang=en-US
- Informative/Explanatory Writing Rubric: <https://oh.portal.cambiumast.com/resources/english-language-arts-spr/>
- Argumentative Writing Rubric: <https://oh.portal.cambiumast.com/resources/english-language-arts-spr/>
- Glossary of Terms: <http://education.ohio.gov/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/Glossary-of-Terms-for-English-Language-Arts>
- Determining a Theme Guidance: <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/Determining-Theme-Standard-Guidance.pdf.aspx>
- Teaching Theme the Metacognitive Way: <http://guidingontheside.blogspot.com/search?q=theme>
- Teaching Point of View: <https://www.literacyideas.com/point-of-view>
- Teaching Author's Purpose: <https://www.ereadingworksheets.com/free-reading-worksheets/authors-purpose-worksheets/>
- Making Inferences: https://www.helpsteaching.com/questions/Making_Inferences_and_Drawing_Conclusions/Grade_10
- Establishing a Thesis: <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/Establishing-a-Thesis-Standard-Guidance.pdf.aspx>
- Mini-Lessons on audience and purpose in writing: <https://writeabouthelp.zendesk.com/hc/en-us/articles/115000313794-MINI-LESSON-Audience-and-Purpose>
- Writing Resources: <https://www.time4writing.com/free-writing-resources/>

English Language Arts, Grade 6 Resources

These assessment and instruction resources have been compiled to help teachers support student learning.

- **Learning Standards**
Identify what students should know and be able to do. The standards explain the knowledge and skills students are learning in pre-kindergarten through grade 12.
<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/ELA-Learning-Standards-2017.pdf.aspx?lang=en-US>
- **Model Curriculum**
The model curriculum is a tool that provides educators with information that clarifies the learning standards and sets the foundation for planning and developing instruction aligned to Ohio's Learning Standards for each content area.
http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Model-Curriculum-for-English-Language-Arts/Grade_6_ELA_Model_Curriculum.pdf.aspx
- **Vertical Alignment**
 - Reading Literature - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/ELA-RL-Vertical-Alignment.pdf.aspx?lang=en-US>
 - Reading Informational Text - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/ELA-RI-Vertical-Alignment.pdf.aspx>
 - Writing - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/ELA-W-Vertical-Alignment.pdf.aspx>
 - Language - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/ELA-L-Vertical-Alignment.pdf.aspx?lang=en-US>
- **Learning Progressions**
In English Language Arts the Learning Progressions are located within the Model Curriculum. They explain what was expected of students prior to enter that grade level and what will be expected when they move to the next one.
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Depth of Knowledge compared to Bloom’s Taxonomy:
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Depth of Knowledge Wheel: http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/Instructional-Strategies-for-English-Language-Arts/M1-Slide_19_DOK_Wheel_Slide.pdf.aspx
- Ohio’s State Tests: Item Development Sequence
<http://education.ohio.gov/getattachment/Topics/Testing/Assessment-Committees/Item-Development-Sequence.pdf.aspx?lang=en-US>
- Test Specifications – How to Use https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Test-Specifications_Accessible-5-18-20-jh-1.pdf.aspx?lang=en-US
- Test Blueprints – How to Use https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Test-Blueprints_Accessible-5-18-20-jh.pdf.aspx?lang=en-US
- Roadmap to Ohio’s Assessment Development Resources
https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Map-of-Assessment-Dev-to-Classroom-Assesment_Accessible-5-18-20-jh.pdf.aspx?lang=en-US
- Understanding Formative, Interim and Summative Assessments
https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Integrating-Formative-and-Summative_Accessible-5-18-20-jh.pdf.aspx?lang=en-US
- Writing Resources on ELA Pearl Tree: <http://www.pearltrees.com/ohioela/writing-resources/id19947503#I050>
- Teaching Prompt Driven Writing: <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Assessments-for-English-Language-Arts/Teaching-Prompt-Driven-Writing-Final.pdf.aspx?lang=en-US>
- Zero Score Explanation for Writing: http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Assessments-for-English-Language-Arts/ExplanationzeroPoints_March2018_final.pdf.aspx?lang=en-US

- Informative/Explanatory Writing Rubric: <https://oh.portal.cambiumast.com/resources/english-language-arts-spr/>
- Argumentative Writing Rubric: <https://oh.portal.cambiumast.com/resources/english-language-arts-spr/>
- Glossary of Terms: <http://education.ohio.gov/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/Glossary-of-Terms-for-English-Language-Arts>
- Determining a Theme Guidance: <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/Determining-Theme-Standard-Guidance.pdf.aspx>
- Teaching Theme the Metacognitive Way: <http://guidingontheside.blogspot.com/search?q=theme>
- Teaching Point of View: <https://www.literacyideas.com/point-of-view>
- Teaching Author's Purpose: <https://www.ereadingworksheets.com/free-reading-worksheets/authors-purpose-worksheets/>
- Making Inferences: https://www.helpsteaching.com/questions/Making_Inferences_and_Drawing_Conclusions/Grade_10
- Establishing a Thesis: <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/Establishing-a-Thesis-Standard-Guidance.pdf.aspx>
- Mini-Lessons on audience and purpose in writing: <https://writeabouthelp.zendesk.com/hc/en-us/articles/115000313794-MINI-LESSON-Audience-and-Purpose>
- Writing Resources: <https://www.time4writing.com/free-writing-resources/>

English Language Arts, Grade 7 Resources

These assessment and instruction resources have been compiled to help teachers support student learning.

- **Learning Standards**
Identify what students should know and be able to do. The standards explain the knowledge and skills students are learning in pre-kindergarten through grade 12.
<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/ELA-Learning-Standards-2017.pdf.aspx?lang=en-US>
- **Model Curriculum**
The model curriculum is a tool that provides educators with information that clarifies the learning standards and sets the foundation for planning and developing instruction aligned to Ohio's Learning Standards for each content area.
<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Model-Curriculum-for-English-Language-Arts/Grade-7-Revised-ELAMC-Feb2018.pdf.aspx?lang=en-US>
- **Vertical Alignment**
Vertical alignment documents, represented by strand, show how the standards progress from kindergarten through grade 12 for each of the college and career readiness anchor standards.
 - Reading Literature - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/ELA-RL-Vertical-Alignment.pdf.aspx?lang=en-US>
 - Reading Informational Text - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/ELA-RI-Vertical-Alignment.pdf.aspx>
 - Writing - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/ELA-W-Vertical-Alignment.pdf.aspx>
 - Language - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/ELA-L-Vertical-Alignment.pdf.aspx?lang=en-US>
- **Learning Progressions**
Learning progressions are found before and after the Content Elaborations section of the Model Curriculum. Learning progression statements provide educators with a general description of the knowledge and skills students learned prior to that grade level/band, and the knowledge and skills students are expected to learn in the next grade level/band. Progressions reflect the gradual development of skills over time.
<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Model-Curriculum-for-English-Language-Arts/Grade-7-Revised-ELAMC-Feb2018.pdf.aspx?lang=en-US>
- **Test Specifications**
The Ohio Department of Education has released a set of test specification documents, including descriptions of the assessment components and item types, assessment blueprints, and item specifications, to help educators and the general public better understand the design of Ohio's State Tests. These documents are used to guide the development of the Ohio's State Tests.
<https://oh.portal.cambiumast.com/resources/general-resources/>
- **Blueprint**
Test blueprints serve as a guide for test construction and provide an outline of the content and skills to be measured on the test. They contain information about individual tests, including the number of test

items, the number of points on the test, and show how the learning standards are grouped in order to report the test results. All learning standards identified on the blueprint are eligible to appear on a test form and should be taught during instruction.

<https://oh.portal.cambiumast.com/resources/general-resources/>

- Performance Level Descriptors (PLDs)

PLDs are the link between Ohio's Learning Standards and performance standards. They were developed by Ohio educators and other content experts to illustrate the typical demonstration of the learning for each of the five performance levels: Limited, Basic, Proficient, Accelerated and Advanced.

<https://oh.portal.cambiumast.com/resources/reporting-resources/>

- Depth of Knowledge

The depth of knowledge (DOK) level describes the level of understanding required to answer a question or perform an activity not whether the task is considered "difficult." What mental processing, or cognitive rigor, must occur for a student to complete the task?

Depth of Knowledge compared to Bloom's Taxonomy:

<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/Instructional-Strategies-for-English-Language-Arts/7-DOK-Compared-with-Blooms-Taxonomy.pdf.aspx>

Depth of Knowledge Wheel: http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/Instructional-Strategies-for-English-Language-Arts/M1-Slide_19_DOK_Wheel_Slide.pdf.aspx

- Ohio's State Tests: Item Development Sequence

<http://education.ohio.gov/getattachment/Topics/Testing/Assessment-Committees/Item-Development-Sequence.pdf.aspx?lang=en-US>

- Test Specifications – How to Use https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Test-Specifications_Accessible-5-18-20-jh-1.pdf.aspx?lang=en-US

https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Test-Specifications_Accessible-5-18-20-jh-1.pdf.aspx?lang=en-US

- Test Blueprints – How to Use https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Test-Blueprints_Accessible-5-18-20-jh.pdf.aspx?lang=en-US

https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Test-Blueprints_Accessible-5-18-20-jh.pdf.aspx?lang=en-US

- Roadmap to Ohio's Assessment Development Resources

https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Map-of-Assessment-Dev-to-Classroom-Assesment_Accessible-5-18-20-jh.pdf.aspx?lang=en-US

- Understanding Formative, Interim and Summative Assessments

https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Integrating-Formative-and-Summative_Accessible-5-18-20-jh.pdf.aspx?lang=en-US

- Writing Resources on ELA Pearl Tree: <http://www.pearltrees.com/ohioela/writing-resources/id19947503#I050>

<http://www.pearltrees.com/ohioela/writing-resources/id19947503#I050>

- Teaching Prompt Driven Writing: <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Assessments-for-English-Language-Arts/Teaching-Prompt-Driven-Writing-Final.pdf.aspx?lang=en-US>
- Zero Score Explanation for Writing: http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Assessments-for-English-Language-Arts/ExplanationzeroPoints_March2018_final.pdf.aspx?lang=en-US
- Informative/Explanatory Writing Rubric: <https://oh.portal.cambiumast.com/resources/english-language-arts-spr/>
- Argumentative Writing Rubric: <https://oh.portal.cambiumast.com/resources/english-language-arts-spr/>
- Glossary of Terms: <http://education.ohio.gov/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/Glossary-of-Terms-for-English-Language-Arts>
- Determining a Theme Guidance: <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/Determining-Theme-Standard-Guidance.pdf.aspx>
- Teaching Theme the Metacognitive Way: <http://guidingontheside.blogspot.com/search?q=theme>
- Teaching Point of View: <https://www.literacyideas.com/point-of-view>
- Teaching Author's Purpose: <https://www.ereadingworksheets.com/free-reading-worksheets/authors-purpose-worksheets/>
- Making Inferences: https://www.help4teaching.com/questions/Making_Inferences_and_Drawing_Conclusions/Grade_10
- Establishing a Thesis: <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/Establishing-a-Thesis-Standard-Guidance.pdf.aspx>
- Mini-Lessons on audience and purpose in writing: <https://writeabouthelp.zendesk.com/hc/en-us/articles/115000313794-MINI-LESSON-Audience-and-Purpose>
- Writing Resources: <https://www.time4writing.com/free-writing-resources/>

English Language Arts, Grade 8 Resources

These assessment and instruction resources have been compiled to help teachers support student learning.

- **Learning Standards**
Identify what students should know and be able to do. The standards explain the knowledge and skills students are learning in pre-kindergarten through grade 12.
<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/ELA-Learning-Standards-2017.pdf.aspx?lang=en-US>
- **Model Curriculum**
The model curriculum is a tool that provides educators with information that clarifies the learning standards and sets the foundation for planning and developing instruction aligned to Ohio's Learning Standards for each content area.
<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Model-Curriculum-for-English-Language-Arts/Grade-8-Revised-ELAMC-Feb2018.pdf.aspx?lang=en-US>
- **Vertical Alignment**
Vertical alignment documents, represented by strand, show how the standards progress from kindergarten through grade 12 for each of the college and career readiness anchor standards.
 - Reading Literature - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/ELA-RL-Vertical-Alignment.pdf.aspx?lang=en-US>
 - Reading Informational Text - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/ELA-RI-Vertical-Alignment.pdf.aspx>
 - Writing - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/ELA-W-Vertical-Alignment.pdf.aspx>
 - Language - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/ELA-L-Vertical-Alignment.pdf.aspx?lang=en-US>
- **Learning Progressions**
Learning progressions are found before and after the Content Elaborations section of the Model Curriculum. Learning progression statements provide educators with a general description of the knowledge and skills students learned prior to that grade level/band, and the knowledge and skills students are expected to learn in the next grade level/band. Progressions reflect the gradual development of skills over time.
<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Model-Curriculum-for-English-Language-Arts/Grade-8-Revised-ELAMC-Feb2018.pdf.aspx?lang=en-US>
- **Test Specifications**
The Ohio Department of Education has released a set of test specification documents, including descriptions of the assessment components and item types, assessment blueprints, and item specifications, to help educators and the general public better understand the design of Ohio's State Tests. These documents are used to guide the development of the Ohio's State Tests.
<https://oh.portal.cambiumast.com/resources/general-resources/>
- **Blueprint**
Test blueprints serve as a guide for test construction and provide an outline of the content and skills to be measured on the test. They contain information about individual tests, including the number of test

items, the number of points on the test, and show how the learning standards are grouped in order to report the test results. All learning standards identified on the blueprint are eligible to appear on a test form and should be taught during instruction.

<https://oh.portal.cambiumast.com/resources/general-resources/>

- Performance Level Descriptors (PLDs)
PLDs are the link between Ohio’s Learning Standards and performance standards. They were developed by Ohio educators and other content experts to illustrate the typical demonstration of the learning for each of the five performance levels: Limited, Basic, Proficient, Accelerated and Advanced.
<https://oh.portal.cambiumast.com/resources/reporting-resources/>
- Depth of Knowledge
The depth of knowledge (DOK) level describes the level of understanding required to answer a question or perform an activity not whether the task is considered “difficult.” What mental processing, or cognitive rigor, must occur for a student to complete the task?

Depth of Knowledge compared to Bloom’s Taxonomy:

<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/Instructional-Strategies-for-English-Language-Arts/7-DOK-Compared-with-Blooms-Taxonomy.pdf.aspx>

Depth of Knowledge Wheel: http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/Instructional-Strategies-for-English-Language-Arts/M1-Slide_19_DOK_Wheel_Slide.pdf.aspx

- Ohio’s State Tests: Item Development Sequence
<http://education.ohio.gov/getattachment/Topics/Testing/Assessment-Committees/Item-Development-Sequence.pdf.aspx?lang=en-US>
- Test Specifications – How to Use https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Test-Specifications_Accessible-5-18-20-jh-1.pdf.aspx?lang=en-US
- Test Blueprints – How to Use https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Test-Blueprints_Accessible-5-18-20-jh.pdf.aspx?lang=en-US
- Roadmap to Ohio’s Assessment Development Resources
https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Map-of-Assessment-Dev-to-Classroom-Assesment_Accessible-5-18-20-jh.pdf.aspx?lang=en-US
- Understanding Formative, Interim and Summative Assessments
https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Integrating-Formative-and-Summative_Accessible-5-18-20-jh.pdf.aspx?lang=en-US
- Writing Resources on ELA Pearl Tree: <http://www.pearltrees.com/ohioela/writing-resources/id19947503#I050>

- Teaching Prompt Driven Writing: <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Assessments-for-English-Language-Arts/Teaching-Prompt-Driven-Writing-Final.pdf.aspx?lang=en-US>
- Zero Score Explanation for Writing: http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Assessments-for-English-Language-Arts/ExplanationzeroPoints_March2018_final.pdf.aspx?lang=en-US
- Informative/Explanatory Writing Rubric: <https://oh.portal.cambiumast.com/resources/english-language-arts-spr/>
- Argumentative Writing Rubric: <https://oh.portal.cambiumast.com/resources/english-language-arts-spr/>
- Glossary of Terms: <http://education.ohio.gov/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/Glossary-of-Terms-for-English-Language-Arts>
- Determining a Theme Guidance: <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/Determining-Theme-Standard-Guidance.pdf.aspx>
- Teaching Theme the Metacognitive Way: <http://guidingontheside.blogspot.com/search?q=theme>
- Teaching Point of View: <https://www.literacyideas.com/point-of-view>
- Teaching Author's Purpose: <https://www.ereadingworksheets.com/free-reading-worksheets/authors-purpose-worksheets/>
- Making Inferences: https://www.help4teaching.com/questions/Making_Inferences_and_Drawing_Conclusions/Grade_10
- Establishing a Thesis: <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/Establishing-a-Thesis-Standard-Guidance.pdf.aspx>
- Mini-Lessons on audience and purpose in writing: <https://writeabouthelp.zendesk.com/hc/en-us/articles/115000313794-MINI-LESSON-Audience-and-Purpose>
- Writing Resources: <https://www.time4writing.com/free-writing-resources/>

English Language Arts II Resources

These assessment and instruction resources have been compiled to help teachers support student learning.

- **Learning Standards**
Identify what students should know and be able to do. The standards explain the knowledge and skills students are learning in pre-kindergarten through grade 12.
<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/ELA-Learning-Standards-2017.pdf.aspx?lang=en-US>
- **Model Curriculum**
The model curriculum is a tool that provides educators with information that clarifies the learning standards and sets the foundation for planning and developing instruction aligned to Ohio's Learning Standards for each content area.
<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Model-Curriculum-for-English-Language-Arts/Grade-9-10-Revised-ELAMC-Feb2018.pdf.aspx?lang=en-US>
- **Vertical Alignment**
Vertical alignment documents, represented by strand, show how the standards progress from kindergarten through grade 12 for each of the college and career readiness anchor standards.
 - Reading Literature - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/ELA-RL-Vertical-Alignment.pdf.aspx?lang=en-US>
 - Reading Informational Text - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/ELA-RI-Vertical-Alignment.pdf.aspx>
 - Writing - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/ELA-W-Vertical-Alignment.pdf.aspx>
 - Language - <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/ELA-L-Vertical-Alignment.pdf.aspx?lang=en-US>
- **Learning Progressions**
Learning progressions are found before and after the Content Elaborations section of the Model Curriculum. Learning progression statements provide educators with a general description of the knowledge and skills students learned prior to that grade level/band, and the knowledge and skills students are expected to learn in the next grade level/band. Progressions reflect the gradual development of skills over time.
<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Model-Curriculum-for-English-Language-Arts/Grade-9-10-Revised-ELAMC-Feb2018.pdf.aspx?lang=en-US>
- **Test Specifications**
The Ohio Department of Education has released a set of test specification documents, including descriptions of the assessment components and item types, assessment blueprints, and item specifications, to help educators and the general public better understand the design of Ohio's State Tests. These documents are used to guide the development of the Ohio's State Tests.
<https://oh.portal.cambiumast.com/resources/general-resources/>

- **Blueprint**
Test blueprints serve as a guide for test construction and provide an outline of the content and skills to be measured on the test. They contain information about individual tests, including the number of test items, the number of points on the test, and show how the learning standards are grouped in order to report the test results. All learning standards identified on the blueprint are eligible to appear on a test form and should be taught during instruction.
<https://oh.portal.cambiumast.com/resources/general-resources/>
- **Performance Level Descriptors (PLDs)**
PLDs are the link between Ohio’s Learning Standards and performance standards. They were developed by Ohio educators and other content experts to illustrate the typical demonstration of the learning for each of the five performance levels: Limited, Basic, Proficient, Accelerated and Advanced.
<https://oh.portal.cambiumast.com/resources/reporting-resources/>
- **Depth of Knowledge**
The depth of knowledge (DOK) level describes the level of understanding required to answer a question or perform an activity not whether the task is considered “difficult.” What mental processing, or cognitive rigor, must occur for a student to complete the task?

Depth of Knowledge compared to Bloom’s Taxonomy:
<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/Instructional-Strategies-for-English-Language-Arts/7-DOK-Compared-with-Blooms-Taxonomy.pdf.aspx>

Depth of Knowledge Wheel: http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/Instructional-Strategies-for-English-Language-Arts/M1-Slide_19_DOK_Wheel_Slide.pdf.aspx
- **Ohio’s State Tests: Item Development Sequence**
<http://education.ohio.gov/getattachment/Topics/Testing/Assessment-Committees/Item-Development-Sequence.pdf.aspx?lang=en-US>
- **Test Specifications – How to Use** https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Test-Specifications_Accessible-5-18-20-jh-1.pdf.aspx?lang=en-US
- **Test Blueprints – How to Use** https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Test-Blueprints_Accessible-5-18-20-jh.pdf.aspx?lang=en-US
- **Roadmap to Ohio’s Assessment Development Resources**
https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Map-of-Assessment-Dev-to-Classroom-Assesment_Accessible-5-18-20-jh.pdf.aspx?lang=en-US
- **Understanding Formative, Interim and Summative Assessments**
https://education.ohio.gov/getattachment/Topics/Testing/Ohios-State-Test-in-ELA-Math-Science-SocialStudies/Ohio-Integrating-Formative-and-Summative_Accessible-5-18-20-jh.pdf.aspx?lang=en-US

- Writing Resources on ELA Pearl Tree: <http://www.pearltrees.com/ohioela/writing-resources/id19947503#I050>
- Teaching Prompt Driven Writing: <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Assessments-for-English-Language-Arts/Teaching-Prompt-Driven-Writing-Final.pdf.aspx?lang=en-US>
- Zero Score Explanation for Writing: http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/Assessments-for-English-Language-Arts/ExplanationzeroPoints_March2018_final.pdf.aspx?lang=en-US
- Informative/Explanatory Writing Rubric: <https://oh.portal.cambiumast.com/resources/english-language-arts-spr/>
- Argumentative Writing Rubric: <https://oh.portal.cambiumast.com/resources/english-language-arts-spr/>
- Glossary of Terms: <http://education.ohio.gov/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/Glossary-of-Terms-for-English-Language-Arts>
- Determining a Theme Guidance: <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/Determining-Theme-Standard-Guidance.pdf.aspx>
- Teaching Theme the Metacognitive Way - <http://guidingontheside.blogspot.com/search?q=theme>
- Building Vocabulary (Grades 4-12) : <http://celi.olemiss.edu/wp-content/uploads/sites/7/2014/01/StrategiesVocabulary-080808.pdf>
- Teaching Point of View: <https://www.literacyideas.com/point-of-view>
- Teaching Author's Purpose: <https://www.ereadingworksheets.com/free-reading-worksheets/authors-purpose-worksheets/>
- Making Inferences: https://www.helpsteaching.com/questions/Making_Inferences_and_Drawing_Conclusions/Grade_10
- Establishing a Thesis: <http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/English-Language-Art/English-Language-Arts-Standards/Transitioning-to-the-2017-Learning-Standards-in-En/Establishing-a-Thesis-Standard-Guidance.pdf.aspx>
- Mini-Lessons on audience and purpose in writing: <https://writeabouthelp.zendesk.com/hc/en-us/articles/115000313794-MINI-LESSON-Audience-and-Purpose>
- Writing Resources: <https://www.time4writing.com/free-writing-resources/>